



Welcome

My name is **Mrs. A.Keller**

M/J 3 Research

Curriculum Primary Resource:



COURSE DESCRIPTION

This course will support and allow students additional group and individual help with lessons and concepts taught in the core algebra class. Focus will be on concepts that are aligned with the **Common Core State Standards (CCSS)** and **remediation and reteaching of standards** needed as indicated from previous benchmark assessments. Students' attendance, in-class and participation, completion and revision of classwork will be critical in building their understanding and application of the required mathematical concepts and will improve their opportunity for success in the course.

COURSE OUTLINE

Quarter 1: Expressions, Equations and Inequalities, Introduction to Functions

Quarter 2: Linear Equations, Functions, and Inequalities, Quadratic Equations and Functions

Quarter 3: Exponential Functions, One-Variable Statistics, Two-Variable Statistics

Quarter 4: Summary of Functions

SUPPLY LIST

Individual

Scientific Calculator (TI-30XA)
One subject spiral/composition notebook
Pencils/ Individual Pencil Sharpener
Ear Buds
Loose-leaf notebook paper and Graph Paper

Classroom Wish List

Lysol Wipes
Box of tissues
Dry Erase Expo Markers

Procedures

ATTENDANCE

Be on time
Face-to-face

WARM-UP

Short exercises or word problems.
Individual work

CLASS WORK

Group work,
Independent working time,
notes, etc...

Support

Questions, re-teaching, one-on-one work



PHONE POLICY :

All phones must remain off and put up unless you are given permission to have them out. If you have been given permission to use your phone during class you are NOT allowed to text, call, or engage in social media.

If you have a DCPS issued laptop, please bring it to school each day (fully charged).

Parent/Teacher Communication:

If you have a question about your son's/daughter's grade, please check the FOCUS Grade Portal via One View to see if I have left any notes about specific assignments. If you still have questions, feel free to email me directly, I typically respond to emails within 48 hours. Conferences are available via Teams by appointment only. Available conference time is from 1:10 -1:40 pm and must be scheduled one week in advance.

Grading

In this course your grades are broken up into 2 categories
Each of these categories are weighted differently..

30%

Online Practice: Several of the websites through the district's Blended Learning to supplement what students are using in class

70%

Classwork Homework completion, Groupwork, FSA practice, Exit slips



Class Norms – Virtual and Face to

- Participate in all activities.
- Respect the rights, space, and property of others.
- Listen to others' ideas and strategies with open minds.
- Be willing to offer and receive constructive criticism.
- Ask for help and help others. (TEAMWORK WORKS)

No eating, drinking or gum chewing in class without permission. **(Water is allowed)**

Classroom Rituals

Entering the Classroom – ID must be on before entering class. Students should have supplies, textbooks and required work once they enter or sign-in for class. Be timely. Mute your microphone if logging in virtually.

Face Covering – Face masks must always be worn while in-class.

Seating – There will be assigned seating. Seating and grouping may change as needed throughout the quarter.

Restroom – You are given 5 minutes between classes (passing time). Please use the restroom during this time.

Hall Passes - No passes will be issued first 10 minutes after the tardy bell and last 10 minutes of class.

Fire Drill/Tornado/Emergency – Line up at the door in pairs. Remain **SILENT** and wait for directions.

Behavior Expectations:

All students are expected to follow classroom procedures, school wide policies and the Duval County Public Schools Code of Student Conduct. Behavior problems will be addressed through progressive discipline, starting with documented verbal warning and continuing to the issuing of referrals as directed by the Duval County Public Schools Code of Student Conduct.